# Elementary Connected Classroom: Technology Performance Standards

|  | Minimally Meeting | Fully Meeting |
|---|---|---|
| **Collecting**<br><br>Selecting proper technology to use, information sources, and resources. | • May not pick the right program<br>• Uses a search engine with some some support<br>• Relies on 1-2 resources | • Selects appropriate program<br>• Uses search engines independently<br>• Gathers information from 3 or more sources |
| Accurate and relevant information | • information is incomplete, irrelevant, inappropriate or inaccurate<br>• Illustrates only one point of view | • information is complete, relevant, appropriate and accurate<br>• Illustrates more than one perspective |
| Communicating and working with others | • Sometimes uses communication tools to expand/share understanding (once/week) | • Sometimes uses communication tools to expand/share ideas (2 or more/week) |
| **Organizing**<br><br>Sorting and filing information | • Files are saved to a memory stick<br>• Student can find information needed, but it is difficult for others to find (ex. No folders on memory stick)<br>• Filing system does not make sense to others | • Groups information in meaningful categories<br>• Effective filing system(ex. organized folders on memory stick)<br>• Filing system is logical and makes sense to others(labelled, categorized) |
| **Interpreting and Analyzing**<br><br>Building ideas, making connections, showing understanding | • Basic use of programs<br>• Uses technology to convey simple ideas<br>• Makes simple connections<br>• Few details | • Explores and tries out different functions within programs<br>• Uses technology to edit information and make sense of it<br>• Developed ideas<br>• Strong connections, personal |
| **Presenting**<br><br>Referencing Sources | • Lists some sources, but sources may be incomplete or inaccurate(writing www.google.com as a source)<br>• May be material that is not referenced<br>• May copy sections of work and cite others | • Lists all sources and links all citations<br>• Proper bibliographical format<br>• Uses own words |
| Layout and Design | • Uses simple layout and design; not very creative<br>• Little attempt to organize and make visually pleasing<br>• Some text may be confusing and difficult to read/follow | • Is creative with design and layout<br>• Smooth transitions in work<br>• All work is readable<br>• Shows thinking in a good/organized way<br>• Meaningful visuals<br>• Easy to follow/read |
| Organization and development of ideas | • Presentation/work has some organization<br>• Argument is evident, but may not be consistent or easy to follow<br>• Provides a conclusion or resolution, but has little evidence to back it up<br>• Suitable tone and language | • Presentation/work is thoughtful and organized<br>• Argument is clear and has evidence to back up claims<br>• Appropriate and effective tone and language<br>• Provides a resolution or logical conclusion that is clear and supported with evidence. |