

GROWING INNOVATIONS 2018-2019

Desert Sands Community School



Our artifact is our Interdisciplinary Middle School Program as described in the following slides.

1. General overview of the Middle School program
2. Schedule and projects planned for this academic year (2018-2019)
3. Some details about planning, assessment, and construction of the largest project this year, titled "Expansion in History"



DESERT SANDS COMMUNITY SCHOOL

WHO ARE WE:

- 4th year 7 / 8 Cohort of 51 students
- K-12 school with 260 students.

KEY FEATURES:

- Interdisciplinary, Project-Based
- Critique and Revision
- Anecdotal Assessment on Freshgrade (no marks, no report card until June)

INSPIRATION & SUPPORT:

-Dr. Leyton Schnellert, Ron Berger, Peter Lillejdahl, HTH

-Networks - Growing Innovations. Deeper Learning , Adolescent Learning,

-School Based - Superintendent, Principals, Inclusion Specialist, Science and English Specialists, Technology/Experiential Learning Specialist, Shop Teacher, EA & ASSW



SCHEDULE 2018-2019

TIMES	MONDAY DAY	TUESDAY DAY	WEDNESDAY DAY	THURSDAY DAY	FRIDAY DAY
BLOCK #1 8:55 - 10:10	8:55-9:30 MATH 7 & LIT 8 9:35-10:10 LIT 7 & MATH 8	8:55-9:30 MATH 7 & LIT 8 9:35-10:10 LIT 7 & MATH 8	8:55-9:30 MATH 7 & LIT 8 9:35-10:10 LIT 7 & MATH 8	8:55-9:30 MATH 7 & LIT 8 9:35-10:10 LIT 7 & MATH 8	8:55-9:30 MATH 7 & LIT 8 9:35-10:10 LIT 7 & MATH 8
BLOCK #2 10:16 - 11:26	PE = HEALTH/DPA =	PE = HEALTH/DPA =	PE = HEALTH/DPA =	PE = HEALTH/DPA =	PE = HEALTH/DPA =
BLOCK #3 11:30 - 12:40	PROJECT WORK -Anchor Lessons -Mini-Lessons	PROJECT WORK -Anchor Lessons -Mini-Lessons	PROJECT WORK -Anchor Lessons -Mini-Lessons	PROJECT WORK -Anchor Lessons -Mini-Lessons	PROJECT WORK -Anchor Lessons -Mini-Lessons
12:40 - 1:15	LUNCH				
BLOCK #4 1:20 - 2:10	PROJECT WORK		PROJECT WORK		PROJECT WORK
BLOCK #5 2:10 - 3:01		PROJECT WORK		PROJECT WORK	

INTERDISCIPLINARY PROJECT WORK

EXPANSION IN HISTORY

WHO AM I?

OPEN INQUIRY?



Expansion Planning Page

ASSESSMENT

- Marks Free
- Freshgrade on an ongoing basis
- 1 District marks free report card
 - Numeracy
 - Literacy
 - Core Competencies
- We are required to put a letter grade into MyEd 4 times a year.





SINGLE-COLUMN RUBRIC

Examples of Single-Column Rubrics:

Ready to Patent

https://docs.google.com/document/d/1Y0O4gX3oisvQ8-uyUzCzyy5dXH_hlpXQtpnoJkSbwr8/edit?usp=sharing

Generator Project:

https://docs.google.com/document/d/1MYjLxsPcYPA2qlmVc_n6zCKFbNhkgoM3_4MuNIxutQ/edit?usp=sharing

Rivers Run Project

https://docs.google.com/document/d/1GyEd0vj1u3rP_TctkBl5YI713CbhuEkQXOUqcH7VuFQ/edit?usp=sharing

Expansion in History Project

<https://docs.google.com/document/d/11gjz7wMAf29VzZbFoX-JadaJGwjH8FRmSuZzxTVarXU/edit?usp=sharing>

Core Competency Self-Assessment Rubrics

RUBRIC BUILDER CORE COMPETENCY

<https://docs.google.com/document/d/1LpUnbG14hui20agad50u0kkroEv61N7vcnmPXbp8mGI/edit?usp=sharing>

SELF-ASSESSMENT - PERSONAL AWARENESS & RESPONSIBILITY

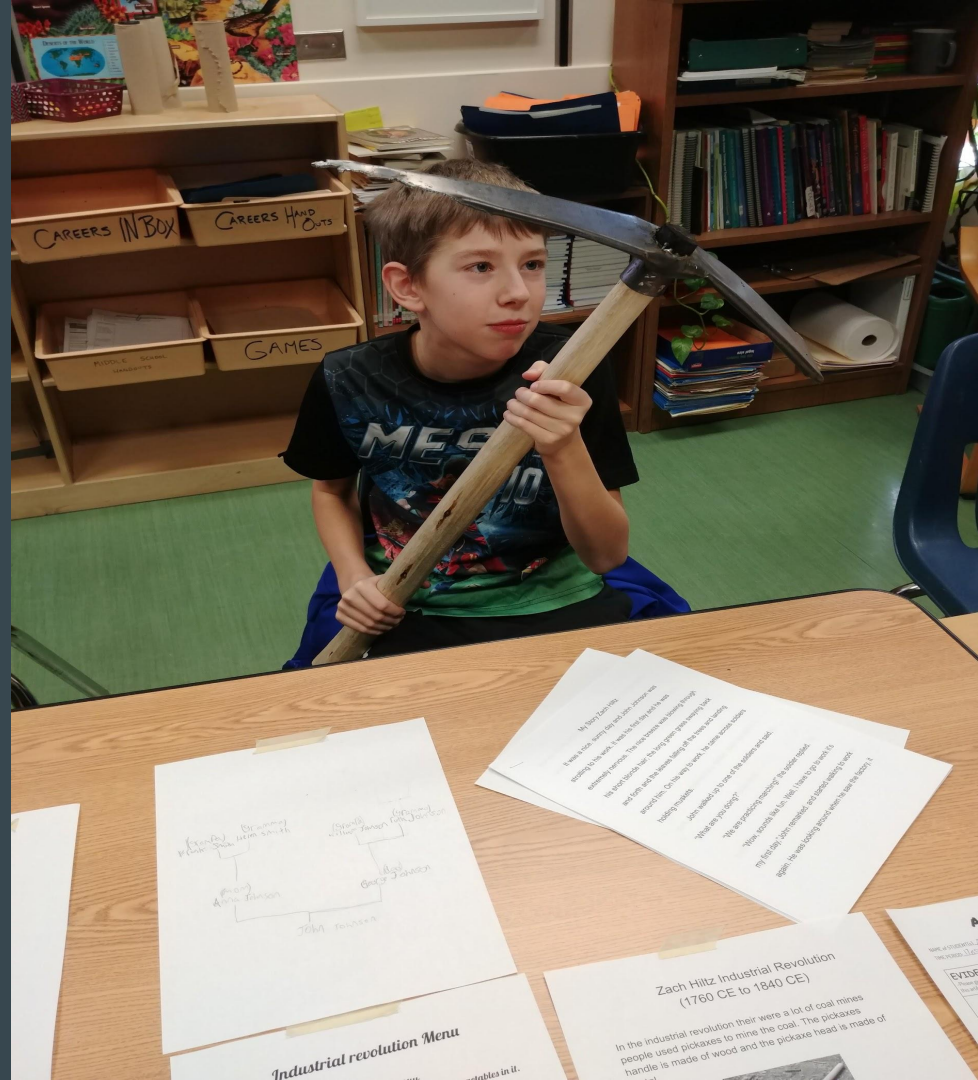
https://docs.google.com/document/d/1Y008_LCb0Pt8JfE1vfdYVS-KhFEyA9X7QaH-wqbG7NM/edit?usp=sharing

COMPLETED LEARNER TRAIT REPORT CARD COMMENTS

https://docs.google.com/document/d/1tMoE-fBtbnKwD4UByu3K6JhruVvmGymCTvmRHaugl_g/edit?usp=sharing

EXHIBITION

- 2 School Wide Exhibitions of Student Learning, open to the community.
- Students present their work to peers, parents, teachers, and community members.



Our Inquiry Journey Thus Far ...

Connecting this artifact to our inquiry journey ...

- Our focus this year is to use a protocol for critique and multiple revisions of student work to encourage authenticity and greater professionalism in student work.
- Our work directly reflects this inquiry.
- Please see pictures of the artifacts for our timeline. These artifacts are the product of multiple prototypes.

**CURATION of the EXPANSION
In HISTORY PROJECT
2018-2019**



STEP #1 - This is the beginning of the Timeline we are creating.

STEP #2 - Display the artifacts on the Timeline as a permanent installation.

This step is still under construction. (Apr 2019) Photo(s) will be added here to show the final timeline installation, when students' artifacts are on display.





A FEW EXPANSION IN HISTORY ARTIFACTS



A FEW EXPANSION IN HISTORY ARTIFACTS

**What we are noticing, that is important
and/or unexpected ...**

What are we noticing that is important and/or unexpected about our inquiry?

- With our focus on critique and revision we have noticed that it takes a very long time to complete the work thoughtfully.
- The students work is more authentic and more professional because they have had a chance to get feedback from peers, parents, and teachers.
- The need to chunk the work into Anchor Lessons and Mini Lessons is extremely important
- Linking Curricular and Core Competencies using the Content allows for us to know, understand and do in an interdisciplinary and project based manner.
- Our students have really accepted revision and critique and have been very willing to improve their work.