

K-12 Campus



Houston Secondary and Twain Sullivan Elementary

Inquiry - How will fostering a campus wide collaborative school community benefit staff and students?

Rationale

- As school populations got smaller, it became more efficient to think of and treat schools as a single campus
- Began with a shift in admin. and has evolved into current scenario



Currently

- Two staffs – more and more it's becoming the norm to do things together.
 - School events, staff meetings, Professional Development, Thursdays,
- As much as possible, we try to support attempts to collaborate between both staffs and provide opportunities to get students together

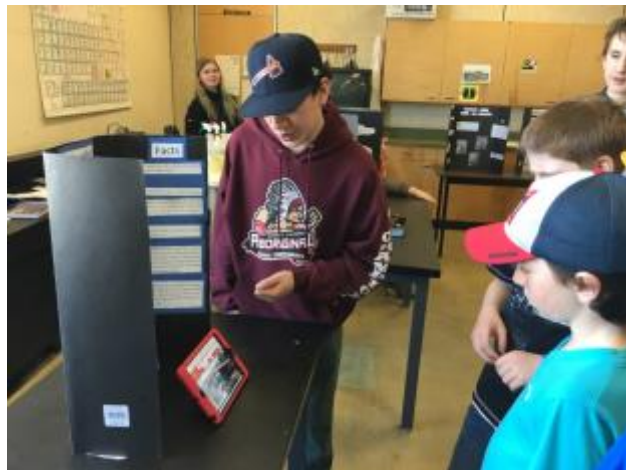


1 - Thursday Collaboration with Campus Staff.

Ted Beck



- Gr 8/9 Pod Teacher
- Sr Academics
- 25+ yrs at HSS
- Constantly looking for ways to get involved with colleagues in either building





Gr 8/9 Science Fair

TSES was invited to view and ask questions of Gr 8/9 students' Science projects

Breanne Doerksen and Jeneanne Kallstrom

- **Collaboration: Buddy Reading and Writing**

Core Competencies explored during this collaboration:

- Leadership and responsibility: Grade 10's are modelling positive behaviours and reading skills to younger students. We are also listening to and helping our buddies read.
- Creative thinking: We will build a short story using technology. This supports new ADST curriculum.



2 - We meet weekly to read and write with our buddies.

Elementary Book Fair



- Leadership Students and Kathryn Boyd's Gr 8/9 Pod



3 - Book Fair

- Organized by 8/9 Pod class and Leadership Students
- They collected books and held a book fair for Elementary Students

- *Personal/Social Responsibility*





A professional writer will come in to share writing skills with each class. The culminating project is a story we write together with our buddy.

Moving Forward

- Continue down this road and explore new ways to get schools acting more like a campus
- Start taking more advantage of ***campus staffing***
 - *Prep Coverage*
 - *FSL/PHE/ADST*
 - *Emphasis on our Maker Space*