

# CONNECTIONS THROUGH ART

SELKIRK SECONDARY  
KIMBERLEY, BC

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PROJECT LEADER: CARSON LOFTSGARD

# BACKGROUND – BE FAST – DOOLEY’S ORDERS!

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- Year Zero: The Dark Times
- Year One: PLC on Thinking Classrooms (Innovation)
- Year Two and Three: Art

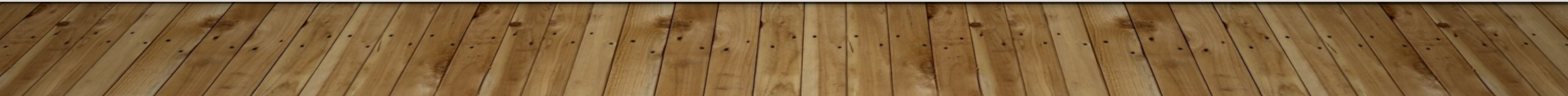
# WE THE NORTH INQUIRY CANADIAN IDENTITY

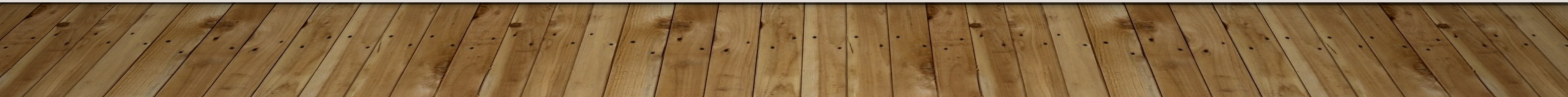
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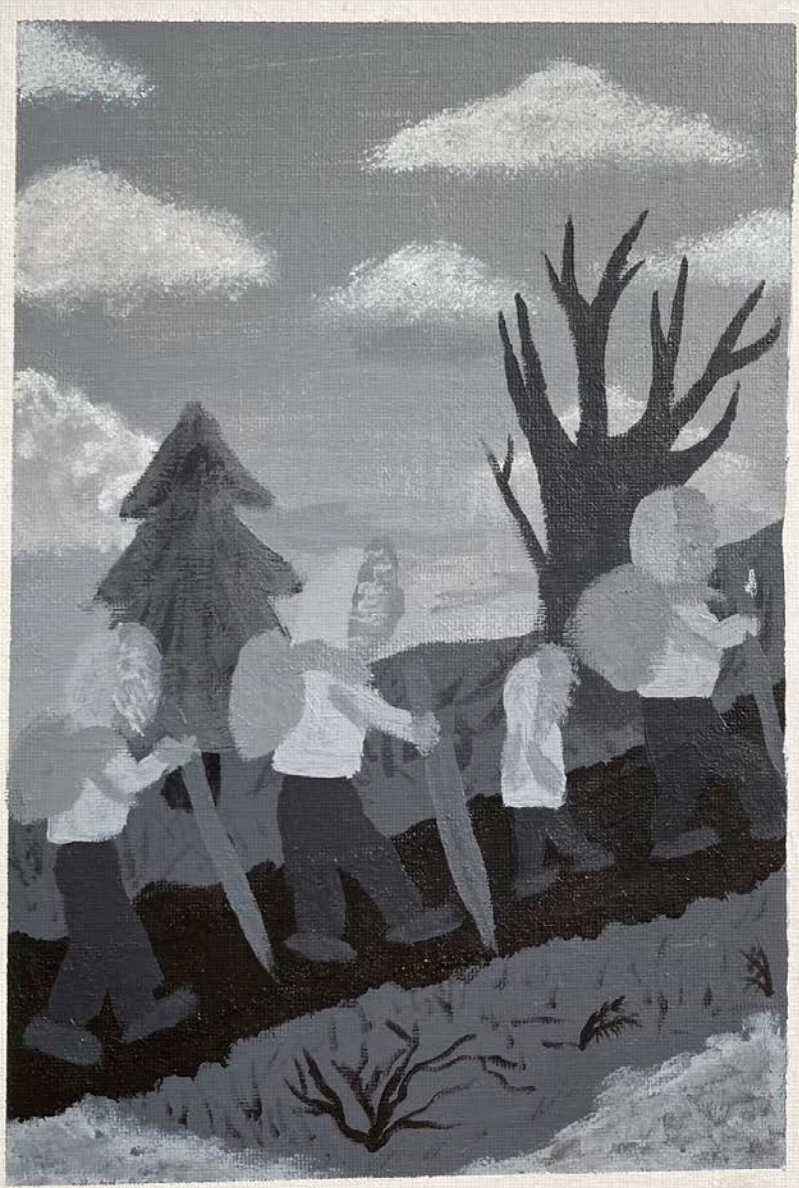
- Choice of lenses
  - The People | The Ecology | The Story | The Stats
- ART
  - Ideation Mentors: Grade 10-12 Students
  - Technical Mentor Connection: Lori Joe

# ARTIFACTS

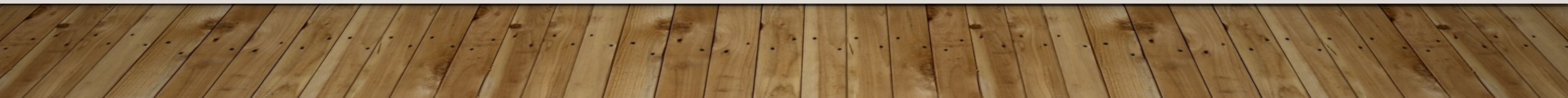




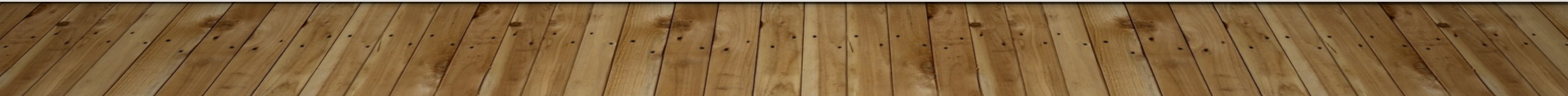














# PROGRESS: OUR INQUIRY

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## YEAR ZERO

- “Big gulps hey guys” = Surface Collab
- “Square holes” = Your learning will look like...
- “Go to your room” = Silos
- “Closed campus” = Walls

## YEAR THREE

- PLTs timetabled
- Personalization demanded, filtering up with new groups
- Interdisciplinary expected
- Membrane is more permeable

# WHAT HAVE WE LEARNED?

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- Innovation Radiation – Charged particles
- Community – “So you’re telling me there’s a chance”

# THE FOGGY FUTURE

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- New normal?
  - Collaboration v Isolation
  - Online v Face to Face
- Keep the weight shifted
  - Trust what we've learned about radiation

**THANK YOU**